

## B1 Writing Evaluation Scale 2025

Band	Content and task fulfilment: content points/relevance	Organization: format/ paragraphing/ punctuation /cohesive devices	Lexical range and control	Grammatical range and control	General impression: effort required, register, target reader.
5	All the content points are as thoroughly covered as word count and B1 limitations permit. All content is relevant	Clear, sufficiently well-developed relationships between info, ideas or events, to the extent the word count permits. Mostly satisfactory use of cohesive devices. Format is appropriate and paragraphing is effective. Punctuation is accurate.	Usually accurate use of a wider range of B1 vocabulary. Errors are few, non-impeding, and usually due to ambition.	Very good control of A2 language, and usually accurate use of B1 language. Errors are few and non-impeding. Spelling is mostly accurate.	Requires no effort by the reader and creates a very positive impression. Register is appropriate.
4	All the content points are not only mentioned but somewhat fleshed out. Almost all content is relevant.	There are attempts at greater development of relationships between info, ideas or events, although cohesive devices may be inaccurate or repetitive. Format is appropriate with mostly effective paragraphing. Punctuation is usually accurate and doesn't impede communication.	Good control of A2 vocabulary. Some use of B1 vocabulary. Some errors occur, which don't usually affect comprehensibility.	Good control of A2 language, with use of B1 language. However, errors might be present but are mostly non-impeding. Spelling is reasonably accurate.	Requires very little effort by the reader and creates a positive impression. Register is appropriate.
3	All content points are at least minimally mentioned/covered. There may be minor omissions and/or some irrelevant content.	The relationships between info, ideas or events are marked by basic connectors but they may be unclear or marked inadequately. Format is appropriate and might include paragraphs. Punctuation is reasonably accurate and rarely impedes communication.	Reasonably good control of A2 vocabulary. Has sufficient vocabulary to write about familiar topics and everyday situations. Errors occur and might sometimes impede communication.	Reasonably good control of A2 language. Attempts at B1 language are present. Errors occur and may occasionally impede communication. Spelling is accurate enough to be followed most of the time.	Requires some effort by the reader, but desired effect is mostly achieved. Register is appropriate.
2	Not all the content points are mentioned/covered. Irrelevancies may be frequent.	There are attempts to link sentences, although connectors are not always appropriate, or are repetitive. Paragraphs, if present, are not effective. Format may or may not be appropriate Punctuation may be erratic, inaccurate and might impede communication.	Uneven control and limited range of A2 vocabulary to address writing topics. There are impeding errors which affect comprehensibility.	Uneven control of A2 language, with some impeding errors. There might be poor spelling throughout.	Requires considerable effort by the reader and desired effect is not achieved. Register may be inappropriate.
1	Little or no production of relevant content is evident.	Little or no attempt to link sentences in linear sequence. May have no paragraphs. Format is inappropriate. Very poor punctuations.	Poor control of lexis. Insufficient range of vocabulary. Many impeding errors might be present. Length might be insufficient to provide enough evidence for evaluation.	Poor control of language. Many impeding errors are present. Length may be insufficient to provide evidence of control of sentence forms. Spelling may be so poor as to cause problems of comprehensibility.	Requires excessive effort by the reader and creates a negative impression. Register is inappropriate.