

## B1 Writing Evaluation Scale 2020

<b>Band 9-10</b>	<b>Very good attempt</b>
<p><b>91.</b> Very good execution of the task*. All task requirements are completely satisfied and content is entirely relevant.</p> <p><b>92.</b> Requires no effort by the reader and has a very positive effect.</p> <p><b>93.</b> Very well organised into appropriate paragraphs and/or logically sequenced with natural use of linking words and cohesive devices.</p> <p><b>94.</b> Wide range of structures and vocabulary used appropriately and accurately within the task set.</p> <p><b>95.</b> Language used is confident and ambitious.</p> <p><b>96.</b> Errors are minor and non-impeding.</p> <p><b>97.</b> Spelling and punctuation are very good.</p>	
<b>Band 7-8</b>	<b>Good attempt</b>
<p><b>71.</b> Good execution of the task*. Main task requirements are satisfied and content is relevant.</p> <p><b>72.</b> Requires very little effort by the reader and has a positive effect.</p> <p><b>73.</b> Well organised into appropriate paragraphs and/or logically sequenced with adequate use of linking words and cohesive devices.</p> <p><b>74.</b> More than adequate range of structures and vocabulary mostly used appropriately and accurately within the task set.</p> <p><b>75.</b> Language used is fairly ambitious.</p> <p><b>76.</b> There are some errors which are generally non-impeding.</p> <p><b>77.</b> Spelling and punctuation are good.</p>	
<b>Band 5-6</b>	<b>Adequate attempt</b>
<p><b>51.</b> Satisfactory execution of the task*. There may be minor irrelevances and/ or omissions but task requirements are mostly satisfied and content is generally relevant.</p> <p><b>52.</b> Requires some effort by the reader but desired effect is mostly achieved.</p> <p><b>53.</b> Satisfactory attempt at organisation but with inconsistent use of linking words and cohesive devices.</p> <p><b>54.</b> Adequate range of structures and vocabulary used fairly appropriately and accurately within the task set.</p> <p><b>55.</b> Language used is unambitious or if ambitious flawed.</p> <p><b>56.</b> There are a number of errors which occasionally impede understanding.</p> <p><b>57.</b> Spelling and punctuation are satisfactory.</p>	
<b>Band 3-4</b>	<b>Inadequate attempt</b>
<p><b>31.</b> Poor execution of the task*. There may be significant irrelevances and/ or omissions and task requirements are only minimally satisfied.</p> <p><b>32.</b> Requires considerable effort by the reader and desired effect is not achieved.</p> <p><b>33.</b> Unsatisfactory attempt at organisation with insufficient use of linking words and cohesive devices.</p> <p><b>34.</b> Inadequate range of structures and vocabulary.</p> <p><b>35.</b> Language used is simplistic/limited/repetitive.</p> <p><b>36.</b> There are numerous errors which sometimes impede understanding.</p> <p><b>37.</b> Poor spelling and punctuation.</p>	
<b>Band 1-2</b>	<b>Poor attempt</b>
<p><b>11.</b> Unsatisfactory execution of the task*. There are serious irrelevances and/ or omissions and task requirements are not satisfied.</p> <p><b>12.</b> Requires excessive effort by the reader and produces a negative effect.</p> <p><b>13.</b> Very badly organised.</p> <p><b>14.</b> No evidence of range of structures and vocabulary</p> <p><b>15.</b> Language used is severely restricted.</p> <p><b>16.</b> There are numerous intrusive errors which impede understanding.</p> <p><b>17.</b> Lack of control over spelling and punctuation.</p>	
<b>Band 0</b>	<b>Achieves nothing</b>
<p>Language impossible to understand, insufficient to evaluate or totally irrelevant to the task.*</p>	

**\* It is essential that all content points be covered. Failure to do so will be strictly penalized.**