

B2 Writing Evaluation Scale

Band 9-10	Very good attempt	
<p>91. Very good execution of the task**. All content points are covered and developed and content is entirely relevant.</p> <p>92. Requires no effort by the reader and creates a very positive impression.</p> <p>93. Consistent use of appropriate register and format.</p> <p>94. Very well organised, with effective paragraphing, very good use of punctuation and a variety of cohesive devices.</p> <p>95. Wide range of structures and vocabulary used appropriately and accurately within the task set.</p> <p>96. Confident, ambitious use of language with good control.</p> <p>97. Minimal number of errors, maybe due to ambition.</p>		
Band 7-8	Good attempt	
<p>71. Good execution of the task**. All the main content points are covered and content is relevant.</p> <p>72. Requires very little effort by the reader and creates a positive impression.</p> <p>73. Generally appropriate use of register and format.</p> <p>74. Well organised, with appropriate paragraphing, good use of punctuation and appropriate use of cohesive devices.</p> <p>75. More than adequate range of structures and vocabulary, mostly used appropriately and accurately within the task set.</p> <p>76. Fairly ambitious and generally controlled use of language.</p> <p>77. Some errors, mostly with more complex language.</p>		
Band 5-6	Adequate attempt	
<p>51. Satisfactory execution of the task**. All major content points are covered, with some minor omissions. Content is generally relevant.</p> <p>52. Requires some effort by the reader but desired effect is mostly achieved.</p> <p>53. Attempt to use appropriate register and format, although not always successful.</p> <p>54. Reasonably organised, with an attempt at appropriate paragraphing and adequate punctuation.</p> <p>55. Use of linking words and cohesive devices but these may be limited or basic.</p> <p>56. Adequate range of structures and vocabulary, used fairly appropriately and accurately within the task set.</p> <p>57. Unambitious use of language or, if ambitious, flawed.</p> <p>58. A number of non-impeding errors.</p>		
Band 3-4	Inadequate attempt	
<p>31. Poor execution of the task**. There may be significant irrelevances and/or omissions and some irrelevant content.</p> <p>32. Requires considerable effort by the reader and desired effect is not achieved.</p> <p>33. Unsuccessful or inconsistent attempt to use appropriate register and format.</p> <p>34. Unsatisfactory attempt at organisation, maybe with poor paragraphing and/or punctuation and insufficient use of cohesive devices.</p> <p>35. Inadequate range of structures and vocabulary.</p> <p>36. Limited/repetitive use of language with poor control.</p> <p>37. There are numerous errors which sometimes impede understanding.</p>		
Band 1-2	Poor attempt	
<p>11. Unsatisfactory execution of the task**. There are serious irrelevances and/or omissions and the task may have been misunderstood.</p> <p>12. Requires excessive effort by the reader and creates a negative impression.</p> <p>13. Little or no attempt to use appropriate register or format.</p> <p>14. Very poorly organised, with little or no attempt at paragraphing or use of cohesive devices, with poor and/or 15. confusing punctuation.</p> <p>15. No evidence of range of structures and vocabulary.</p> <p>16. Severely restricted use of language with lack of control.</p> <p>17. There are numerous intrusive errors which impede understanding.</p>		
Band 0	Achieves nothing	
<p>Language impossible to understand, or totally irrelevant to the task**.</p>		

**** It is essential that all content points be covered. Failure to do so will be strictly penalized.**